

2017-2018 Assessment Cycle VPE_Veteran Services

Mission (due 12/4/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / VP and Program / Department Mission

Mission of College or VP-area

Provide the mission for the College or VP-area in the space provided. If none is available, write "None Available in 2017-2018."

The Division of Enrollment Management at the University of Louisiana at Lafayette provides campus leadership in delivering high quality, student-centered services and support to facilitate the recruitment, transition, retention, education, and timely graduation of a highly qualified, diverse student population. We utilize the principles of Strategic Enrollment Management, in collaboration with campus and community constituents, to make data and research driven decisions.

Mission of Program / Department

Provide the program / department mission in the space provided. The mission statement should concisely define the purpose, functions, and key constituents. If none is available, write "None Available in 2017-2018."

The Office of Veteran Services is committed to providing veterans, current service members, and military dependents with guidance, resources and the support necessary to access higher education and achieve academic goals. The office works collaboratively with other University departments and the Department of Veteran Affairs to meet the unique needs of our students.

Attachment (optional)

Upload any documents which support the program / department assessment process.

Assessment Plan (due 12/4/17)

Assessment Plan (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	Increase veteran awareness and appreciation(Imported)
Legends	OO - Outcome/Objective (administrative units);

Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Direct - Activity Volume (Other)	Collaborate with Student Veterans Organization and Veteran Student Support Services to host at least 2 events per semester.	

Goal/Objective	Increase camaraderie among current veteran students(Imported)		
Legends	OO - Outcome/Objective (administrative units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Indirect - Activity Volume (Other)	Create mentoring program of at least 5 pairs	

Goal/Objective	Develop and strengthen community outreach(Imported)		
Legends	OO - Outcome/Objective (administrative units);		
Standards/Outcomes			
Assessment Measures			
	Assessment Measure	Criterion	Attachments
	Indirect - Activity Volume (Other)	Attend or host at least 2 events per semester	

Program / Department Assessment Narrative

The primary purpose of assessment is to use data to inform decisions and improve programs (student learning) and departments (operations); this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these

reflections. In the space below, describe the program's or department's overall plan for improving student learning and/or operations (the "assessment plan"). Consider the following:

- 1) What strategies exist to assess the outcomes?
- 2) What does the program/department expect to achieve with the goals and objectives identified above?
- 3) How might prior or current initiatives (improvements) influence the anticipated outcomes this year?
- 4) What is the plan for using data to improve student learning and/or operations?
- 5) How will data be shared within the Program/Department (and, where appropriate, the College/VP-area)?

Assessment Process

The Office of Veteran Services will reach out to current veteran students to identify needs and gather ideas for programs and events. We will collaborate with the Student Veterans Organization and Student Support Services-Veterans to implement programs and increase student involvement.

Results & Improvements (due 9/15/18)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for Increase veteran awareness and appreciation(Imported)

Goal/Objective	Increase veteran awareness and appreciation(Imported)				
Legends	OO - Outcome/Objective (administrative units);				
Standards/Outcomes					
Assessment Measures	Assessment Measure		Criterion		
	Direct - Activity Volume (Other)		Collaborate with Student Veterans Organization and Veteran Student Support Services to host at least 2 events per semester.		
Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Activity Volume (Other)	Has the criterion Collaborate with Student Veterans Organization and Veteran Student Support Services to host at least 2 events per semester. been met yet? Met	Hosted graduation cording ceremony with SVO/SSSV fall and spring. Hosted donation drive and fundraiser.		

Assessment List Findings for the Assessment Measure level for Increase camaraderie among current veteran students(Imported)

Goal/Objective	Increase camaraderie among current veteran students(Imported)														
Legends	OO - Outcome/Objective (administrative units);														
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	Indirect - Activity Volume (Other)	Has the criterion Attend or host at least 2 events per semester been met yet? Met	Hosted veteran ceremony for fall and attended community veteran meetings in spring		
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Reflection (Due 9/15/18)

Reflection

The primary purpose of assessment is to use data to inform decisions and improve programs and operations; this is an on-going process of defining goals and expectations, collecting results, analyzing data, comparing current and past results and initiatives, and making decisions based on these reflections. Recalling this purpose, respond to the questions below.

1) How were assessment results shared in the program / department?

Please select all that apply. If "other", please use the text box to elaborate.

- Distributed via email
- Presented formally at staff / department / committee meetings
- Discussed informally
- Other (explain in text box below) (selected)

Only one staff member in department.

2) How frequently were assessment results shared?

- Frequently (>4 times per cycle)
- Periodically (2-4 times per cycle)
- Once per cycle
- Results were not shared this cycle (selected)

3) With whom were assessment results shared?

Please select all that apply.

- Department Head
- Dean / Asst. or Assoc. Dean
- Departmental assessment committee
- Other faculty / staff (selected)

4) Consider the impact of prior applied changes. Specifically, compare current results to previous results to evaluate the impact of a previously reported change. Demonstrate how the use of results improved student learning and/or operations.

Increased amount of events hosted/attended by collaborating with both internal and external groups who serve veterans.

5) Over the past three assessment cycles, what has been the overall impact of "closing the loop"? Provide

examples of improvements in student learning, program quality, or department operations that are directly linked to assessment data and follow-up analysis.

Event and participation in the community has impacted the student veteran community as I have observed more students willing to get involved and help out other veterans.

Attachments (optional)

Upload any documents which support the program / department assessment process.